

LEAP BULLETIN

LEAP- LEARNING ENHANCEMENT AND ACHIEVEMENT PROGRAM

PROGRAM	HOURS	SCHEDULE	MONTHLY TUITION
Leap Track 1	8:30am-2:30pm	5 days	\$1,150
Leap Track 2	8:30am-2:30pm	5 days	\$1,475
Leap Track 3	8:30am-2:30pm	5 days	\$1,675

LEAP 1:

Students enrolled in the LEAP 1 Program are included in the general education setting for all learning activities.

The student's teacher, family, and LEAP Case Manager collaborate to create goal(s) for the student's Academic Student Achievement Plan (ASAP) targeting the domain(s) in which the student needs additional monitoring and support-- Curriculum and Learning, Social/Emotional Behavior, Independent Functioning and Communication. The student's LEAP Case Manager works together with the student's teacher to accommodate the student within the classroom and work toward meeting annual goals developed by the team. The Case Manager also monitors progress toward the goals in the ASAP and collaborate with teachers and families alike to support the student's growth and achievement of these goals.

LEAP 2:

Students enrolled in the LEAP 2 Program receive a portion of their core instruction from a LEAP Teacher. The student's LEAP Teacher, classroom teacher and family collaborate to create a Prescriptive Education Plan (PEP) targeting the domain(s) in which the student needs additional monitoring and support. These domains include Curriculum and Learning, Social/Emotional Behavior, Independent Functioning and Communication. The LEAP Teacher collaborates with the general education teacher to develop accommodations that help the student flourish in the general education setting. LEAP 2 students participate in the same assessment calendar as those in the general education classroom. These students attend lunch, recess, resource, and all other scheduled activities, such as field trips and Timbernook with their grade-level class. The LEAP Teachers work closely with the student's grade level teacher to transition the student into the general education setting for all academic areas of strength when appropriate.

LEAP 3:

Students enrolled in the LEAP 3 Program receive the majority of their core instruction from a LEAP Teacher. The student's LEAP Teacher, classroom teacher and family collaborate to create a Prescriptive Education Plan (PEP) targeting the domain(s) in which the student needs additional support-- Curriculum and Learning, Social/Emotional Behavior, Independent Functioning and Communication. The LEAP Teacher accommodates the student's needs by modifying the curriculum in order to work toward achieving mastery of foundational skills necessary to progress and re-integrate into the general education setting for academics. LEAP 3 students will be expected to participate in the same assessment calendar as those in the grade level classroom. These students attend lunch, recess, resource, and all other scheduled activities, such as field trips and Timbernook with their grade-level class. As students progress in LEAP 3, they have the opportunity to transition into LEAP 2 when data in the corresponding areas of need supports their progression.